

1. APPLICATION

Complete all parts of the application. A complete application consists of:

Form 1: Personal Data

Form 2: Parent/Guardian Information

Form 3: Extracurricular Activities/Work Experience

Form 4: Personal Statement

Form 5: Declaration of Parent(s)/Guardian(s) Consent

Form 6: Insurance Information

Form 7: School Report (submitted in a school-sealed envelope)

Two Official School Transcripts (**one submitted by the applicant in a school-sealed envelope with Form 7 and the other mailed by the school in a school-sealed envelope directly to the House Page School, Attn. Tom Savannah, Principal, Library of Congress, 101 Independence Avenue, S.E., LJA11, Washington, DC 20540**).

Form 8: Academic Teacher Recommendation (submitted in the same school-sealed envelope with Form 7)

Two Additional Letters of Recommendation (only one of which can be a personal recommendation)

Form 9: Applicant and Parent(s)/Guardian(s) Certifications

SUBMIT THE ENTIRE APPLICATION AND ALL SUPPORTING DOCUMENTS (except one official transcript that is mailed directly to the Page School) AT ONE TIME DIRECTLY TO YOUR SPONSORING MEMBER'S OFFICE. DO NOT SEND YOUR APPLICATION TO THE SPEAKER'S OR THE MINORITY LEADER'S OFFICE. ALL APPLICATION MATERIALS MUST ARRIVE AT THE MELBOURNE DISTRICT OFFICE, 2725 Judge Fran Jamieson Way, Bldg C, Melbourne, FL 32940, (321) 632-1776, BY 5:00pm, WEDNESDAY, JULY 22, 2009. FAXED APPLICATIONS WILL NOT BE ACCEPTED.

2. SEPARATE SUBMISSIONS BY YOUR SPONSORING MEMBER

The member's office will review all applications and chose one student as the primary nominee, and one student as the secondary nominee. The secondary nominee will have the opportunity to serve if the primary nominee is not able to serve. The member's office will notify all applicants when the primary and secondary nominee has been selected.

3. AGE

Pages must be at least 16 years old but no older than 17 years of age at any point during the term in which they serve. Verification of age is required. **NO EXCEPTIONS!**

4. GRADE LEVEL

Fall or Spring Term – A Page serving in the academic year must be a junior in high school. The House Page School offers only a junior year course of study.

Summer Term – A Page serving during the summer term must have completed the 10th grade and not yet entered the 12th grade, i.e., the Page may be a rising junior or rising senior.

5. ACADEMIC REQUIREMENTS

Candidates must have (1) at least a cumulative 3.0 academic Grade Point Average (“GPA”), based on five core academic subjects, for the 9th and 10th grades and (2) a 3.0 GPA in those same subjects in the current school term. **THERE ARE ABSOLUTELY NO EXCEPTIONS!** The five core academic subjects considered in determining the GPA are: English, Math, Science, Social Studies, and a foreign language. Electives not in these subject areas are not considered when computing the GPA.

6. LEGAL RESIDENT

A Page must be a legal resident of the United States of America.

7. HEALTH INSURANCE

Fall or Spring Term – Pages must have health insurance throughout the duration of their service as Pages. If an accepted Fall Term or Spring Term applicant does not have health insurance, the Page upon arrival will be subject to the Federal Employee Health Benefits Program and charged a monthly fee commensurate with the specific healthcare plan chosen by the Page.

Summer Term – An applicant for the Summer Term who **does not have health insurance cannot participate** in the Summer Term. Because Summer Term Pages are not eligible to participate in the Federal Employee Health Benefits Program, a Page must have health insurance on his or her own.

8. APPOINTMENT

Applicants can only be appointed by the Speaker of the House or Minority Leader. Every session, the Speaker of the House and Minority Leader separately select, on a rotating basis, a different group of their Party’s House Members to submit nominations. If you are appointed, you will be contacted by your sponsoring Member’s Office.

9. KEEP A COPY

You must keep a copy of your completed application and subsequent documents, in case the original or any part of the application is misplaced in transit.

We are including an Applicant Checklist to help you be sure that you have completed all of the necessary parts of the application.

APPLICANT CHECKLIST

- Completed Application Due by 5:00pm **Wednesday, July 22, 2009 to Melbourne District Office,** 2725 Judge Fran Jamieson Way, Bldg C, Melbourne, FL 32940; (321) 632-1776

- Form 1: Personal Data

- Form 2: Parent/Guardian Information

- Form 3: Extracurricular Activities/Work Experience

- Form 4: Personal Statement and Essay

- Form 5: Declaration of Parental Consent (Signed by Parent(s)/Guardian(s))

- Form 6: Insurance Information

- Form 7: School Report (completed, signed and sealed in a school envelope by current School Principal, Advisor, or Counselor)

- Two Official School Transcripts (one submitted by the applicant in a school-sealed envelope with Form 7 and the other mailed by the school in a school-sealed envelope directly to the House Page School, Attn: Tom Savannah, Principal, Library of Congress, 101 Independence Avenue, S.E., LJA11, Washington, DC 20540).

- Form 8: Academic Teacher Recommendation (submitted in school-sealed envelope with Form 7)

- Two Additional Letters of Recommendation (only one of which can be a personal recommendation)

- Form 9: Applicant and Parent(s)/Guardian(s) Certifications



U.S. HOUSE OF REPRESENTATIVES PAGE PROGRAM

Fall 2009 Semester

Sunday, August 30, 2009 – Friday, January 22, 2010



**Republican Leader
John A. Boehner**

CONGRESSIONAL PAGE APPLICATION MATERIALS

Form 2: PARENT/GUARDIAN INFORMATION

(Please note that all parents/guardians that you list in this application will receive student reports and grades after you are enrolled at the House Page School). If necessary, copy and submit a second page to provide this information.

Parent/Guardian Name:

| | | |
|---------------------------------|------------------------------------|----------------|
| _____ | _____ | _____ |
| Last | First | Middle Initial |
| Relationship to Applicant _____ | | |
| Address _____ | | |
| _____ | _____ | _____ |
| City | State | Zip |
| Home Phone () _____ | Email _____ | |
| (include area code) | (provide an active e-mail address) | |
| Work Phone () _____ | Cell Phone () _____ | |
| (include area code, ext.) | (include area code) | |

Parent/Guardian Name:

| | | |
|---------------------------------|------------------------------------|----------------|
| _____ | _____ | _____ |
| Last | First | Middle Initial |
| Relationship to Applicant _____ | | |
| Address _____ | | |
| _____ | _____ | _____ |
| City | State | Zip |
| Home Phone () _____ | Email _____ | |
| (include area code) | (provide an active e-mail address) | |
| Work Phone () _____ | Cell Phone () _____ | |
| (include area code, ext.) | (include area code) | |

If parents are living apart, with whom does the child live? _____

Form 4 (Part 1): PERSONAL STATEMENT

The Page Program is looking for students who can succeed in and out of the classroom. This section offers an opportunity to tell us who you are and why you would like to be a Page. Please type in the space below a personal statement of 250-300 words about why you are applying and what you feel you can contribute to the U.S. House of Representatives Page Program.

Form 4 (Part 2): ESSAY

This essay helps us become acquainted with you. It will demonstrate your ability to organize your thoughts and express yourself. In addition, it helps us to get to know you better as a scholar and a person. Please choose **one** of the following essays below and then write a 250-500 word response to it. Use additional sheets if necessary.

1. The U.S. House of Representatives Page Program is comprised of students from across the country; how do you expect this to shape the lens through which you view the world?
2. The U.S. House of Representatives and the City of Washington are vibrant, engaging and diverse places to work and to experience cultures different from your own. What is it about your background that prepares you to add value to the program as an employee of the U.S. House of Representatives, a student in the House Page School, and as a citizen of the Page community?

Form 5: DECLARATION OF PARENT(S)/GUARDIAN(S) CONSENT

I/We _____ and _____ am/are the parent(s)/ legal guardian(s) of _____ and I/we give my/our consent for him/her to apply for an appointment to serve as a Page in the U.S. House of Representatives for the **Fall 2009** Term.

If he/she is appointed to be a Page, I/we agree to provide, supervise and pay for **all of his/her travel to and from** the Page Residence Hall in the District of Columbia, including travel from the Page Residence Hall necessitated by reason of my child being terminated from the Page Program for violating any of the requirements, obligations, rules, regulations or policies of the U. S. House of Representatives or of the Page Program.

Parent or Guardian Signature _____ Date _____

Parent or Guardian Signature _____ Date _____

Form 6: INSURANCE INFORMATION

THIS FORM MUST BE COMPLETED IN FULL BY THE CANDIDATE'S PARENT(S)/GUARDIAN(S).

A CANDIDATE **WHO HAS NOT SUBMITTED** A COMPLETED INSURANCE INFORMATION FORM ALONG WITH HIS/HER APPLICATION **WILL NOT BE ELIGIBLE** FOR A PAGE APPOINTMENT.

NAME: _____

BIRTH DATE: _____

ADDRESS: _____ CITY: _____ STATE: _____ ZIP: _____

PART I: EMERGENCY INFORMATION PARENTS'/GUARDIANS' ADDRESSES IN CASE OF EMERGENCY

PARENT'S/GUARDIAN'S NAME: _____

ADDRESS: _____ CITY: _____ STATE: _____ ZIP: _____

HOME PHONE: _____ WORK PHONE: _____ CELL PHONE: _____

EMAIL: _____

PARENT'S/GUARDIAN'S NAME: _____

ADDRESS: _____ CITY: _____ STATE: _____ ZIP: _____

HOME PHONE: _____ WORK PHONE: _____ CELL PHONE: _____

EMAIL: _____

Please list below an individual who may take full responsibility for this minor in the event neither parent/guardian can be reached.

NAME (*RELATIONSHIP TO CANDIDATE*): _____

ADDRESS: _____ CITY: _____ STATE: _____ ZIP: _____

HOME PHONE: _____ WORK PHONE: _____ CELL PHONE: _____

EMAIL: _____

PRIMARY CARE PHYSICIAN

NAME: _____

PHYSICIAN'S PRACTICE GROUP NAME: _____

ADDRESS: _____ CITY: _____ STATE: _____ ZIP: _____

PHONE: _____ FAX: _____ EMAIL: _____

PART II: HEALTH INSURANCE INFORMATION

NAME OF HEALTH INSURANCE PROVIDER: _____

ADDRESS: _____ CITY: _____ STATE: ___ ZIP: _____

PHONE #: _____ POLICY NUMBER: _____

GROUP NUMBER: _____ BENEFIT CODE: _____ EFFECTIVE DATE: _____

SUBSCRIBER'S NAME (*RELATIONSHIP TO CANDIDATE*): _____

IDENTIFICATION #: _____ SUBSCRIBER'S DATE OF BIRTH: _____

SUBSCRIBER'S WORK ADDRESS: _____

POLICY TYPE: ___ P.P.O. ___ H.M.O. ___ OTHER (please describe) _____

Does this policy require pre-authorization of non-emergency services? Yes ___ No ___

Please be sure to include a **front and back** copy of the following:

FRONT of health insurance card

BACK of health insurance card

FRONT of dental insurance card (if available)

BACK of dental insurance card (if available)

FRONT of pharmacy card (if available)

BACK of pharmacy card (if available)

I HEREBY ATTEST that this health insurance currently covers _____ (name of child). I attest that I have checked with my insurance company and it will transfer benefits to the Washington, D.C. area while my child is attending the U.S. House of Representatives Page Program ("Page Program"). I further attest that if this health insurance lapses, I will promptly notify the Page Program and provide health insurance for my child without delay as a condition of my child remaining in the Page Program.

SIGNATURE OF SUBSCRIBER: _____ Date: _____

PLEASE SIGN BELOW ONLY IF CANDIDATE IS NOT CURRENTLY COVERED BY HEALTH INSURANCE

I UNDERSTAND AND AGREE THAT all Pages are required to have health insurance that transfers benefits to the Washington, D.C. area before entering the Page Program. I further understand and agree that, because my child is not covered by health insurance, my child will have to be enrolled in the Federal Employee Health Benefits Program with day-one coverage benefit period and be charged a monthly premium commensurate with the chosen insurance plan. (I also understand and agree that the opportunity to enroll in a Federal Employee Health Benefits Program plan applies to Pages in the spring and fall terms only and not to Pages in the summer term. Therefore, my child is not eligible to participate in the summer term if he/she is not currently covered by health insurance.)

SIGNATURE OF PARENT(S)/GUARDIAN(S): _____ Date: _____

Form 7: SCHOOL REPORT

I. APPLICANT (After filling out your identifying information and the name of the teacher you have asked to complete the Form 8 Academic Teacher Recommendation, give this form to your current school principal/advisor/counselor to complete Section II.)

Name _____
Last First Middle Jr. (etc.)

Address _____
Number & Street City State Zip Code

Telephone _____
(Home and Cell, including area codes)

Date of Birth _____ Current Grade _____ Year of Graduation _____

Name of teacher completing Form 8 Academic Teacher Recommendation _____

II. Principal's/Advisor's/Counselor's Report

Name of Person Preparing Report Position

School Name

School Address

School Telephone Number School Fax Number

School CEEB/ACT/SAT Code

Please complete the following regarding the applicant:

Of this applicant's class, _____% plan to attend a four-year college. This applicant ranks _____ in a class of _____ students. His/her cumulative Grade Point Average (unweighted GPA) is _____ on a 4.0 scale. If grading is on a different numerical scale, the GPA is _____% on a 100 % equivalent scale.

Attach one *official transcript* to the Form 7 School Report and place it in a sealed envelope along with the completed Form 8 Academic Teacher Recommendation and give the sealed envelope to the applicant for inclusion with his or her application. Please sign or stamp across the sealed area of the envelope.

Mail one *official transcript* directly to the Page School in a sealed envelope to the House Page School, Attn.: Tom Savannah, Principal, Library of Congress, 101 Independence Avenue, S.E., LJA11, Washington, DC 20540. Please sign or stamp across the sealed area of the envelope.

NOTE: Official transcripts must show all coursework through the most recently completed academic period. We cannot verify the applicant's GPA without a complete record. With each official transcript, include a key to the transcript to aid computation. If available, attach a school profile that includes a description of the school's grading methods.

Please list the planned courses or work in progress for this applicant's junior year at his or her "home" high school. Data and letter grades must be transferred from the student's official transcript.

| JUNIOR YEAR | SUBJECT | SEMESTER 1 GRADES | SEMESTER 2 GRADES |
|------------------|---------|-------------------|-------------------|
| English | | | |
| Mathematics | | | |
| Science | | | |
| Social Studies | | | |
| Foreign Language | | | |
| Other | | | |
| Other | | | |

To be eligible to apply to the Page Program, a student must (1) be at least 16 years old but no older than 17 years of age at any point during the term in which they serve, (2) be a junior, AND (3) have a cumulative 3.0 unweighted GPA in the five core academic subjects. Please indicate if the applicant meets these requirements.
 _____ YES _____ NO

The Page School enrollment never exceeds seventy-two students and therefore has a limited curriculum that may not parallel the student's home school curriculum. Please indicate that the applicant, his or her parents, and your school are aware of these limitations. _____ YES

It is essential to the applicant's eligibility that you tell us what you think best describes his or her academic and personal characteristics. We are particularly interested in the applicant's intellectual ability, personal integrity, adaptability, cooperativeness, relative maturity, and ability to meet the requirements of the Page School. We appreciate your honesty and candor with any information that will help differentiate this applicant from others. Please use an additional sheet of paper to elaborate if necessary.

In comparison with other college preparatory students at your school, the applicant's course selection is (check one):

- Most rigorous available
- Rigorous
- Average
- Below average

Please describe this student's role in your school community.

Has this student ever been involved in any disciplinary action? If yes, please explain.

This report is based on (check one or more as appropriate):

- personal contact counseling contact teacher comments records only

SIGNATURE

DATE

Thank you for your cooperation. Please return the completed form along with an official school transcript, school profile if available, and Form 8 Academic Teacher Recommendation in a sealed school envelope to the applicant for inclusion with his or her application. Please sign or stamp across the sealed area of the envelope. *A separate official transcript should be mailed directly to the Page School (see the second page of this form for the Page School address).*

Form 8: ACADEMIC TEACHER RECOMMENDATION

TO THE APPLICANT: After filling in the information below, give this form to a teacher who has taught, or is currently teaching you an academic subject (English, mathematics, science, social studies, or a foreign language).

Name of Applicant _____

Name of High School _____

Name of principal/advisor/counselor completing **Form 7 School Report:** _____

I waive my right to have access to this recommendation and understand that I will never see it. ____ Yes ____ No

TO THE ACADEMIC TEACHER: This student is applying to the United States House of Representatives Page Program. Please complete this form and return it directly to the school principal, advisor, or counselor listed above who is completing the **Form 7 School Report**.

The United States House of Representatives Page School is a part of the long tradition of educating the Pages who serve Congress. Its students come from across the nation, seeking both an exciting year as Pages on Capitol Hill and a quality education. The school is committed to enhancing this proud history and perpetuating the principles of good citizenship, individual responsibility, and mutual cooperation upon which America and the American government are founded.

The school's education program is an integral part of the Page Program, helping to make it a full and rewarding experience. While the curriculum and activities are much like those of most other secondary schools, the Page School is unlike others in many ways. The primary mission of the House of Representatives Page School is to provide Pages with an educational experience while in transition from and to their home schools. Because virtually all Pages go on to college and university study, the school sets its standards high, expecting the very best of each Page within an honors college preparatory curriculum. We appreciate your professional and candid judgment of this student's ability to be successful in this unique and challenging environment.

Teacher's Name _____ Subject Taught _____

Contact Telephone Number _____ E-mail Address _____

How long have you known the applicant and in what context?

List course(s) you have taught/are teaching this student, noting the level of course difficulty.

Please list the textbook(s) used for the course(s) _____

In your best judgment, how would this student compare to her/his classmates:

| No Basis | | Below Avg. | Average | Good | Excellent | Outstanding |
|-------------|-----------------------------|------------|---------|------|-----------|-------------|
| | INTELLECTUAL ABILITY | | | | | |
| | ACADEMIC ACHIEVEMENT | | | | | |
| | WORK HABITS | | | | | |
| | EFFECTIVE CLASS DISCUSSION | | | | | |
| | WRITTEN EXPRESSION OF IDEAS | | | | | |
| | LEADERSHIP | | | | | |
| | SELF CONFIDENCE | | | | | |
| | INITIATIVE | | | | | |
| | MOTIVATION | | | | | |
| | POTENTIAL FOR GROWTH | | | | | |
| | REACTION TO SETBACKS | | | | | |
| | EMOTIONAL MATURITY | | | | | |

On the whole, how would you rate this candidate? (Please circle the value you believe appropriate).

| | | | | | |
|-----------------------------|------------------------------|-------------------------|---------------------------------|-----------------------------|------------------------------|
| 7 SUPERIOR | 6 VERY GOOD | 5 GOOD | 4 SATISFACTORY | 3 MEDIOCRE | 1 VERY POOR |
|-----------------------------|------------------------------|-------------------------|---------------------------------|-----------------------------|------------------------------|

Dear Teacher: This student is applying to the United States House of Representatives Page Program. Below, or on an attached page, please describe with specific examples whatever you think is important for us to know about this student, including a description of this student's ability to excel. We are interested in the candidate's motivation, relative maturity, integrity, independence, ability to work with others, open mindedness, originality, initiative, leadership potential, capacity for growth, special talents and enthusiasm. We welcome information that will help us to differentiate this applicant from others. We appreciate your candid assessment of this applicant.

Signature

Date

Form 9: APPLICANT AND PARENT(S)/GUARDIAN(S) CERTIFICATIONS

Our signatures below certify that all the information provided by us in this application is complete, factually correct, and honestly presented.

Signed,

Applicant Signature

Date

Parent/Guardian Signature

Date

Parent/Guardian Signature

Date